## **Spring 2014 (20145) FIELD EXPERIENCES**

CLASS	# TO PLACE	# of Sections	REQUIREMENTS	PLACEMENT DESCRIPTON	Course Professor
CFS 200 Intro to Ed	14	1	20 hours throughout the semester. Assigned in school with diverse student population START DATE: Goal February 17 <sup>th</sup> , 2014	Grades K-3 Elementary Schools Kindergarten at Children's Day Montessori School?	Karin Ihnen (klihnen)
CFS 406 Early Literacy in Inclusionary Settings	14	1	1/2 hour every week for 12 weeks during the semester START DATE February 10, 2014	<ul><li>Madison Chinese Immersion</li><li>Clearview Spanish Immersion</li></ul>	Ming-Chi Own (meown)
CFS 408 Authentic Assessment for Infants Young Child	12		3 hours a week in any configuration during the week from March 31 <sup>st</sup> – April 18th	<ul> <li>Area Reach-Up Inc. Head Starts,</li> <li>FunFactory,</li> <li>Lindgren mjjuverapaul@stcloudstate.edu and Amy Krystosek</li> <li>(Make a variety of placements)</li> </ul>	Fatemeh Zarghami (fzarghami)
CFS 413 Guidance of Young Child	28	1	1/2 hour every week for 12 weeks during the semester START DATE February 10, 2014	<ul><li>Westwood</li><li>Lindgren Child Care Center</li></ul>	Jane Minnema (jeminnema)
CFS 428 Children's Literature in PreK-3	8	1	Students will work in pairs performing story-telling to school age groups, infants, and toddlers.  Meeting at Library for students is January 23 (FE begins February 8 <sup>th</sup> )	Great River Regional Library Storytelling Chris Mallo is the GRRL contact (chrism@grrl.lib.mn.us)	Ming-Chi Own is SCSU contact (meown)
CFS 433 Methods: Young Child with Disabilities		1	5 half day sessions	FRAN'S PLACEMENTS questions to her	please direct all Jane Minnema (jeminnema)
CFS 443 Ed Strategies for Infants/Toddlers with/out Disabilities	15	1	Start as early as possible in semester 2 hours every week for 3 weeks with Infants 2 hours every week for 3 weeks with Toddlers	New Horizon-Elk River- Sartell-St Cloud, Sartell Playhouse, St. Cloud both locations,	Karin Ihnen (klihnen)

ED 200 Intro to Ed	48	2	20 hours throughout the semester START DATE: Goal February 17 <sup>th</sup> , 2014	Area Schools	Michael Davis (mdavis)
ED 305 Teaching in Middle School and High School	49	2	Dates: Fall 2013 October 28 <sup>th</sup> - November 27 <sup>th</sup> Spring 2014 March 19 <sup>th</sup> - April 18 <sup>th</sup> Monday - Friday AM or PM; 3 hours daily	Area schools not in St. Cloud Grades 4-6	Jerry Sparby (jksparby)
ED 315 Primary/Kinderg arten Methods Block 1	27	1	Dates: Fall 2013 October 28 <sup>th</sup> - November 27 <sup>th</sup> Spring 2014 March 19 <sup>th</sup> - April 18 <sup>th</sup> Monday - Friday AM or PM; 3 hours daily	St Cloud Schools K-2 placements	Cassie Froemming (cyfroemming)
ED 300 Teaching in MS/HS	74	3	20 hours minimum throughout the semester. K-12 in Elem if possible, 5-12 in HS if possible START DATE: Goal March3rd, 2014	Area Schools	Robert Raymond (rraymond)
ED 441/541 Integrating Theory and Practice	39	2	Fall: October 28 <sup>th</sup> – December 13 <sup>th</sup> Spring: March 19 <sup>th</sup> – April 30th Monday – Friday; AM or PM; 3 periods or 2 blocks per day	Area MS and HS	Augusto Rojas (ajrojas)
ENGL 461 Teaching ESL Theory and Methods (Fall Only)		4	50 hours ½ days once a week from First week of K-12 classes to end of semester.	Jump Start	Natalie Prasch (natprasch@gmail. com)
FORL 455 (Spring only)	18	1	50 hours ½ days once a week as early in the semester as possible	Jumpstart and TESL Classes	Natalie Prasch
ENGL 478 TESL Internship for K-12 TESL Minors	6	1	100 hours 2 half days or one full day once week. As early in the semester as possible	Jump Start and TESL Classes	Jim Robinson (jhrobinson)

ENGL 600 TESL for K-12 TESL Licensure	0	4	100 hours 2 half days or one full day once week. As early in the semester as possible	Jump Start and TESL Classes	<del>Jim Robinson</del> <del>(jhrobinson)</del>
HPE 376 Field Experience in PE Fall ONLY		4	All semester with Dr. Tarr/Sue W-co teaching and assisting SCSU students	Lincoln Elementary with Physical Education Teacher	Sue Tarr (sjtarr)
HPE 400 Integration of theory into practice (Fall and Spring)		4	60 hours arranged with Gooperating Teacher	K-12 Physical Education Classes	Caryl Martin (clmartin)
HPE 439 Health Methods Practicum (Spring only)	2	1	20 hours arranged with Cooperating Teacher	Grades 5-12 Health Classroom	Carol Conkell (csconkell)
PESS 312 Inclusive Techniques for Diverse Populations in HPE (Spring Only)	15	1	25 hours arranged with Cooperating Teacher	Grades K-12 Regular P.E. Classroom ??? check this one	Sue Tarr (sjtarr)
PESS 430 Seminar Elementary DAPE Fall ONLY		4	60 hours final hours arranged with CT	Area Elementary Schools	Sue Tarr (sjtarr)
PESS 465 DAPE practicum (Fall and Spring)	8	1	60 hours final hours arranged with CT	Grades 7 - 12	Sue Tarr (sjtarr)
MUSE 331 Fall only??					
MUSE 332 (Secondary Music Methods)	7	1			Catharine Bushman

SPED 200 Intro to Ed	32	1	<b>20 hours</b> arranged with CT, Assigned in general Education classrooms	Area Elementary Schools	John Hoover (jhhoover)
SPED 338 Elementary FE General Placement	23	1	Session 1 February 17 – April 4 (ISD #742 Break 3-3-14 until 3-7-14) (SCSU Break 3-10 until 3-14-14) Session 2 April 7 <sup>th</sup> – May 2nd 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular Elementary ED not SPED.	Janet Salk (jlsalk) Maud Dogoe (msdogoe)
SPED 338 Elementary FE General Placement for Korean Students	14	1	January 14 <sup>th</sup> – February 5 <sup>th</sup> Monday through Friday all day	Stride Academy	Kyonghee (kseo)
SPED 339 Secondary FE General Placement	23	1	Session 1 February 17 – April 4 (ISD #742 Break 3-3-14 until 3-7-14) (SCSU Break 3-10 until 3-14-14) Session 2 April 7 <sup>th</sup> – May 2nd 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular SECONDARY ED not SPED.	Janet Salk (jlsalk) Maud Dogoe (msdogoe)
SPED 440 Teaching English Learners with Special Needs	16	1	Fall 2013 November 29, December 6, December 13 Spring 2014 April 11, April 25, May 2	In Schools where SPED 455 experience is located or where student has a current background check	Seo, Kyounghee (kseo)
SPED 455 Special Education FE	19	1	March 31, 2014 – May 1, 2014 All day Mon-Thurs for 5 weeks merging into student teaching.	K–12 SPED classroom	Seo, Kyounghee and Salk, Janet